

# M/J Language Arts 3


## 2023-2024 Curriculum Pacing Guide

**Strands Key:**  
**EE** - ELA Expectations\*  
**R** - Reading  
**C** - Communication  
**V** - Vocabulary  
**F** - Foundations\*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

**Stacked Benchmarks** are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 1	1	<p><b>Sympathy / Ten Days in a Mad House</b> (8-10 days)                      -Skill: Purpose and Perspective                      -Skill: Comparative Reading</p> <p><b>Literary Focus / The Conjure-Man Dies / The Monkey's Paw</b> (10-12 days)                      -Skill: Literary Elements                      -Skill: Theme</p> <p><b>Phineas Gage: A Gruesome but True Story About Brain Science</b> (7-8 days)                      -Skill: Central Idea                      -Skill: Textual Evidence</p>	<p><b>August 10 – October 12</b></p>	<p>ELA.8.R.2.3, ELA.8.R.3.3                      Stacked: ELA.8.V.1.1</p> <p>ELA.8.R.1.1, ELA.8.R.1.2                      Stacked: ELA.8.R.3.3, ELA.8.V.1.1</p> <p>ELA.8.R.2.2                      Stacked: ELA.8.R.2.3, ELA.8.V.1.1</p>
	<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• FAST Reading – PM1</li> <li>• Progress Monitoring: ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.3</li> <li>• End of Unit 1</li> </ul> <p><b><u>Expectations:</u></b>                      iSafe Lessons due <b>by October 31</b></p>			



Unit

Titles

Date Range

Stacked Benchmarks

Writing

Expository Writing focus

Text set:

Instruction: 1 – 2 weeks

OW1 Window: October

ELA.8.C.1.4, ELA.8.C.1.5, ELA.8.C.3.1, ELA.8.V.1.1

2

Literary Focus / I'm Nobody! Who are you? (7-8 days)

-Skill: Poetry

Slam, Dunk, & Hook (7-8 days)

-Skill: Poetry

-Skill: Interpreting Figurative Language

Abuela Invents the Zero (7-8 days)

-Skill: Literary Elements

-Skill: Theme

October 16 – December 15

ELA.8.R.1.4

Stacked: ELA.8.R.1.2, ELA.8.V.1.1

ELA.8.R.1.4, ELA.8.R.3.1, ELA.8.V.1.3

Stacked: ELA.8.V.1.1

ELA.8.R.1.1, ELA.8.R.1.2

Stacked: ELA.8.V.1.1

Assessments:

- Osceola Writes 1 (expository)
- Progress Monitoring: ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.4, ELA.8.R.3.1, ELA.8.V.1.3
- End of Unit 2
- FAST Reading – PM2

Quarter 2



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 3	Writing	<p><b>Argumentative Writing focus</b></p> <p><b>Text Set:</b></p>	<p>Instruction: 1 – 2 weeks</p> <p><b>OW2 Window: January</b></p>	<p>ELA.8.C.1.3, ELA.8.C.1.5, ELA.8.C.3.1, ELA.8.V.1.1</p>
	3	<p><b>The Vanishing Island</b> (8-10 days)            -Skill: Morphology – Greek and Latin Roots and Affixes            -Skill: Structure – Print and Graphic Features</p> <p><b>Cocoon</b> (7-8 days)            -Skill: Context and Connotation – Connotation and Denotation            Skill: Poetry</p> <p><b>The Invisible One</b> (7-8 days)            -Skill: Comparative Reading            -Skill: Paraphrasing and Summarizing</p> <p><b>The Call of the Wild</b> (time permitting)            -Skill: Theme            -Skill: Perspective and Point of View</p>	January 3 – March 7	<p>ELA.8.R.2.1, ELA.8.V.1.2            Stacked: ELA.8.V.1.1</p> <p>ELA.8.R.1.4, ELA.8.V.1.3            Stacked: ELA.8.V.1.1</p> <p>ELA.8.R.3.2, ELA.8.R.3.3            Stacked: ELA.8.R.3.1, ELA.8.V.1.1</p> <p>ELA.8.R.1.2, ELA.8.R.1.3            Stacked: ELA.8.V.1.1</p>
	<p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>Osceola Writes 2 (argumentative)</li> <li>Progress Monitoring: ELA.8.R.1.4, ELA.8.R.2.1, ELA.8.R.3.2, ELA.8.R.3.3, ELA.8.V.1.2, ELA.8.V.1.3</li> <li>End of Unit 3</li> </ul>			



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	<b>Writing</b>	<b>FAST Writing Prep</b>	<b>March 18 - 29</b>	ELA.8.C.1.3, ELA.8.C.1.4, ELA.8.C.1.5, ELA.8.C.3.1, ELA.8.V.1.1 Targeted Skill Stations
	<b>4</b>	<b>Speech to the Ohio Women’s Conference: Ain’t I a Woman (8-10 days)</b> -Skill: Argument – Reasoning -Skill: Purpose and Perspective -Skill: Understanding Rhetoric  <b>The Adventures of Tom Sawyer (7-8 days)</b> -Skill: Perspective and Point of View -Skill: Understanding Rhetoric	<b>April 1 - 19</b>	ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.4 Stacked: ELA.8.V.1.1  ELA.8.R.1.3, ELA.8.R.3.4 Stacked: ELA.8.V.1.1
	<b>Reading</b>	<b>FAST Reading Prep</b>	<b>April 21 – May 3</b>	Spiral review of all Reading and Vocabulary Benchmarks Targeted stations on specific Benchmarks
	<b>5</b>	<b>Anne Frank: The Diary of a Young Girl / The Diary of Anne Frank: A Play</b> -Skill: Literary Elements -Skill: Context and Connotation – Reference Materials	<b>May 13 - 29</b>	ELA.8.R.1.1, ELA.8.V.1.3 Stacked: ELA.8.V.1.1
	<b><u>Assessments:</u></b> <ul style="list-style-type: none"> <li>• FAST Writing</li> <li>• FAST Reading – PM3</li> <li>• Progress Monitoring: ELA.8.R.1.1, ELA.8.R.1.3, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.4, ELA.8.V.1.3</li> <li>• End of Unit 4</li> </ul>			